

## PRIMARY GEOGRAPHY YEAR FOUR: PART TWO

### ASSIGNMENT SIX

This assignment will be marked out of 50 and then multiplied to give a percentage.

Section	Poor	Needs Work	Satisfactory	Good	Excellent	Mark
<b>Task 1: Thought Bubble</b>	<b>0-1 mark</b> Not completed/one word.	<b>2 marks</b> 1-2 emotions expressed, may not be appropriate.	<b>3 marks</b> 3 appropriate emotions listed in basic detail.	<b>4 marks</b> 3+ suitable emotions given with some detail.	<b>5 marks</b> 3+ suitable emotions given with good detail.	<b>/5</b>
<b>Task 2: Comparing Countries</b>	<b>0-3 marks</b> Not completed or several missing pieces of information. No or very brief writing.	<b>4-6 marks</b> Most information collected. Attempt to compare countries, but lacks detail and facts.	<b>7-9 marks</b> Most information collected. Clear attempt to compare countries, with some reference to facts.	<b>10-12 marks</b> Good information collected. Countries compared appropriately with some reference to facts.	<b>13-15 marks</b> Excellent information collected. Countries compared appropriately with detailed reference to facts.	<b>/15</b>
<b>Task 3: Comparing Storms</b>	<b>0-3 marks</b> Very little or incorrect information.	<b>4-6 marks</b> Some basic information collected but may be in wrong box or missing key points.	<b>7-9 marks</b> Clear information collected including key points, at least one point for each box on table.	<b>10-12 marks</b> Good information collected and correctly allocated as economic, social or environmental.	<b>13-15 marks</b> Very good information collected and correctly allocated as economic, social or environmental.	<b>/15</b>
<b>Task 4: Which storm was worst?</b>	<b>0-3 marks</b> Not answered or storm chosen but no evidence.	<b>4-6 marks</b> Storm chosen with very brief justification – one point.	<b>7-9 marks</b> Storm chosen with brief justification referring to at least 2 reasons.	<b>10-12 marks</b> Storm chosen with detailed justification and evidence of thought.	<b>13-15 marks</b> Storm chosen with detailed justification. May identify weaknesses in argument.	<b>/15</b>
<b>Total</b>						<b>/50</b>

Overall Mark: /50 = %