



SUBJECT: ENGLISH

YEAR: THREE

PART: THREE

STEP: TWENTY-FIVE

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To develop understanding of texts by responding to written questions.
2	Language & Sentence Games	To use and apply language and sentence skills in my writing.
3	Language & Sentence Games	To use and apply language and sentence skills in my writing.
4	Language & Sentence Games	To use and apply language and sentence skills in my writing.
5	Language & Sentence Games	To use and apply language and sentence skills in my writing.



SUBJECT: ENGLISH

YEAR: THREE

PART: THREE

STEP: TWENTY-SIX

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To develop understanding of texts by responding to written questions.
2	Grammar – Tenses	To understand the difference between present perfect and simple past tenses.
3	Grammar – Tenses	To separate the present from the simple past.
4	Grammar – Tenses	To consolidate my understanding about the simple past and present perfect tenses.
5	Grammar – Tenses	To apply my understanding of present perfect and simple past tenses.



SUBJECT: ENGLISH

YEAR: THREE

PART: THREE

STEP: TWENTY-SEVEN

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To develop understanding of texts by responding to written questions.
2	Text Unit	To read texts with understanding and growing confidence in discussion.
3	Text Unit	To read texts with understanding and growing confidence in discussion.
4	Text Unit	To read texts with understanding and growing confidence in discussion.
5	Text Unit	To read texts with understanding and growing confidence in discussion.



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PART: THREE

STEP: TWENTY-EIGHT

LESSON	TOPIC	OBJECTIVES
1	Text Unit	To focus on the importance of speech in a story / narrative.
2	Text Unit	To focus on the importance of speech in a story / narrative. To add speech marks correctly to part of a story with dialogue.
3	Text Unit	To plan a story from a point of view of a character.
4	Text Unit	To write a story which includes speech and speech marks, and which is in the first person.
5	Text Unit	To edit, improve and redraft writing.



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YEAR: THREE

PART: THREE

STEP: TWENTY-NINE

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To develop understanding of texts by responding to written questions.
2	Clause and Sentence Types	To understand what makes a clause or simple sentence, and a compound sentence.
3	Clause and Sentence Types	As above.
4	Clause and Sentence Types	To understand what makes a complex sentence.
5	Clause and Sentence Types	As above.



SUBJECT: ENGLISH

YEAR: THREE

PART: THREE

STEP: THIRTY

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To develop understanding of texts by responding to written questions.
2	Sentence Openers	To explore the use of different ways of opening (starting) sentences.
3	Sentence Openers	To start sentences with -ing verbs.
4	Sentence Openers	To start sentences with prepositions.
5	Sentence Openers	As above.



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YEAR: THREE

PART: THREE

STEP: THIRTY-ONE

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To develop understanding of texts by responding to written questions.
2	Sentence Openers	To use and apply skills in opening / starting sentences in different ways.
3	Sentence Openers	To use and apply skills in opening / starting sentences in different ways.
4	Conjunctions	To learn about / recap on the use of conjunctions in compound sentences.
5	Conjunctions	To revisit and consolidate sentence skills.



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YEAR: THREE

PART: THREE

STEP: THIRTY-TWO

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To develop understanding of texts by responding to written questions.
2	Description	To speak in a descriptive way.
3	Description	To create effects using descriptive words and phrases.
4	Description	To use ideas from speaking to begin to write descriptively.
5	Description	To edit, improve and redraft writing.



SUBJECT: ENGLISH

YEAR: THREE

PART: THREE

STEP: THIRTY-THREE

LESSON	TOPIC	OBJECTIVES
1	Reading	To develop a positive attitude towards reading.
2	Similes	To learn about figurative language (similes).
3	Similes	To learn about figurative language (similes).
4	Similes	To recognise common / popular similes. To begin to create my own similes.
5	Similes	To begin to create my own similes.



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YEAR: THREE

PART: THREE

STEP: THIRTY-FOUR

LESSON	TOPIC	OBJECTIVES
1	Reading	To develop a positive attitude towards reading.
2	Similes	To use and apply my learning about similes.
3	Similes	To edit, improve and redraft my writing.
4	Reading	To respond to texts in a variety of ways, to show my understanding and enjoyment.
5	Reading	To respond to texts in a variety of ways, to show my understanding and enjoyment.



SUBJECT: ENGLISH

YEAR: THREE

PART: THREE

STEP: THIRTY-FIVE

LESSON	TOPIC	OBJECTIVES
1	Reading	To respond to texts in a variety of ways, to show my understanding and enjoyment.
2	Comprehension	To read and discuss texts, by responding to written questions, to deepen understanding.
3	Clauses & Conjunctions – Recap	To recap on writing compound sentences using co-ordinating conjunctions.
4	Subordinating Conjunctions	To learn (more) about the first type of complex sentence.
5	Subordinating Conjunctions	To write complex sentences with confidence.



SUBJECT: ENGLISH

YEAR: THREE

PART: THREE

STEP: THIRTY-SIX

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To develop understanding of texts by responding to written questions.
2	Complex sentences	To practise writing complex sentences confidently and accurately.
3	Writing Task	To draft writing, using sentence skills learnt over the past few STEPs.
4	Writing Task	As above.
5	Writing Task	To write a final draft, ensuring sentence skills, punctuation and presentation are all my best efforts.