



SUBJECT: ENGLISH
STEP: ONE

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Comprehension	To respond to comprehension questions. To discuss and show what you know about the life of a favourite author.
2	Comprehension/Research	To answer comprehension questions.
3	Research	To discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
4	Research	To listen and respond appropriately to adults. To ask relevant questions to extend understanding and knowledge. To discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
5	Research	As above.



SUBJECT: ENGLISH
STEP: TWO

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Instructions	To recognize the layout of instructions. To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
2	Instructions	To recognize the layout of instructions. To understand what is read in books. To retrieve and record information. To participate in discussion about texts.
3	Instructions	To recognize the layout of instructions. To recognize the language of instructions (imperative verbs, commands).
4	Research	As above.
5	Research	As above.



SUBJECT: ENGLISH
STEP: THREE

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Poetry	To use a selection of poems to explore how to create images. To identify adjectives and adjective phrases. To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
2	Poetry	To use a selection of poems to explore how to create images. To identify adjectives and adjective phrases.
3	Poetry	As above.
4	Poetry	As above.
5	Poetry	As above.



SUBJECT: ENGLISH
STEP: FOUR

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Sentences and Paragraphs	To compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. To organise paragraphs around a theme.
2	Sentences and Paragraphs	To compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. To organise paragraphs around a theme.
3	Sentences and Paragraphs	As above.
4	Sentences and Paragraphs	As above.
5	Sentences and Paragraphs	As above.



SUBJECT: ENGLISH
STEP: FIVE

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Letter writing	To develop positive attitudes to reading and understanding of what they read by reading books that are structured in different ways. To understand what they read by: participating in discussions about books.
2	Letter writing	As above. To retell.
3	Letter writing	As above. To choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
4	Letter writing	As above.
5	Letter writing	As above.



SUBJECT: ENGLISH
STEP: SIX

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Speech marks Story writing	To indicate grammatical and other features by using and punctuating direct speech.
2	Speech marks Story writing	As above.
3	Speech marks Story writing	As above.
4	Speech marks Story writing	As above.
5	Speech marks Story writing	As above.



SUBJECT: ENGLISH
STEP: SEVEN

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Text features	To understand what is read in books. To retrieve and record information. To participate in discussion about texts. To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
2	Text features	To participate in discussion about texts. To understand the difference between different forms of non-fiction texts.
3	Text features	To understand what is read in books. To retrieve and record information. To participate in discussion about texts. To understand the difference between different forms of non-fiction texts.
4	Text features	As above.
5	Text features	As above.



SUBJECT: ENGLISH
STEP: EIGHT

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Information leaflets	To understand what is read in books. To retrieve and record information. To participate in discussion about texts. To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
2	Information leaflets	To understand what is read in books. To retrieve and record information. To participate in discussion about texts.
3	Information leaflets	As above.
4	Information leaflets	As above.
5	Information leaflets	As above.



SUBJECT: ENGLISH
STEP: NINE

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Recounts Newspaper reports	To identify key features of a newspaper. To listen and respond appropriately.
2	Recounts Newspaper reports	To identify key features of a newspaper. To listen and respond appropriately. To maintain attention and participate actively in collaborative conversations. To read aloud and understand the meaning of new words they meet. To discuss their understanding and explain the meaning of words in context
3	Recounts Newspaper reports	To identify key features of a newspaper. To listen and respond appropriately.
4	Recounts Newspaper reports	As above.
5	Recounts Newspaper reports	As STEP 2



SUBJECT: ENGLISH
STEP: TEN

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Recounts Newspaper reports	To identify key features of a newspaper. To listen and respond appropriately.
2	Recounts Newspaper reports	To identify key features of a newspaper. To read aloud and understanding the meaning of new words they meet. To discuss their understanding and explain the meaning of words in context.
3	Recounts Newspaper reports	As above. To use prepositions to express time and cause.
4	Recounts Newspaper reports	To produce suitable captions for photos in a newspaper report.
5	Recounts Newspapers reports	To review understanding of a features of a newspaper report.



SUBJECT: ENGLISH
STEP: ELEVEN

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Recounts Newspaper reports	To review understanding of key features of a newspaper. To listen and respond appropriately.
2	Recounts Newspaper reports	To identify the key features of a newspaper. To listen and respond appropriately. To evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements, and proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
3	Recounts Newspaper reports	As above.
4	Recounts Newspaper reports	As above.
5	Recounts Newspaper reports	As above.



SUBJECT: ENGLISH
STEP: TWELVE

YEAR: THREE

PART: ONE

LESSON	TOPIC	OBJECTIVES
1	Recounts Newspaper reports	To identify key features of a newspaper. To listen and respond appropriately.
2	Recounts Newspaper reports	To identify the key features of a newspaper. To listen and respond appropriately. To evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements, and proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
3	Recounts Newspaper reports	As above.
4	Recounts Newspaper reports	To identify the key features of a newspaper. To listen and respond appropriately. To evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements, and proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
5	Recounts Newspaper reports	As above.