



Primary English Year 3 Assignment 05

SUBJECT	Primary English Year 3
ASSIGNMENT	05
STUDENT NAME	

PART A: GRAMMAR ASSIGNMENT

Write directly on the paper.

1. Circle the **(adverb)** in each sentence.

- a. He smiled cautiously.
- b. She frowned angrily.
- c. He walked to school quickly.
- d. Next, she looked for her coat.
- e. It would be his turn soon.

(5 marks)

2. Choose an appropriate adverb to write in the space in each sentence. Up to two marks are available for each adverb, depending on how appropriate for the sentence it is.

- a. She ran _____ down the road.
- b. It will be my birthday _____.
- c. He wandered _____ home.
- d. _____, she had to wrap her brother's present.
- e. Her dad was coming to pick her up _____.

(10 marks)





3. Underline the common nouns and circle the proper nouns.

- a. Tony loved to race cars.
- b. We are going to find a museum in Budapest.
- c. Sally wished she could find Slater Road.
- d. Whenever you see a crocodile, you scream!
- e. I think Mamood has arrived at the leisure centre.

(9 marks)

PART B: COMPREHENSION

You will need **Pinpoint Comprehension Unit 11. Access the text, the 'S' sheet and the 'D' sheet.**

Skim read (read quickly to get the gist / idea) the questions on the 'S' and 'D' sheets, then read the text.

Answer the questions as accurately as you can, reading each question carefully.

All reading and answering should be done by yourself. Please scan and submit.

Your score will be multiplied by 3 and graded out of 33.

(33 marks)

PART C: CREATIVE WRITING ASSIGNMENT – Non-chronological report

Non-chronological report – this may be typed.

Please submit your non-chronological report about an animal completed in Step twenty.





Do not forget to include the **plan, edited rough draft and final copy**.

Checklist – have I included in this submission...?		✓
Plan		
Rough / first draft - (edit at least TWO sentences looking for spelling, capital letters & full stops, and synonyms (words that are similar, but more interesting). If you have typed your rough draft, please highlight any edits in red, so that they are clear to see.		
Rubric		
Final copy		
All assignment sheets		

Your score will be multiplied by 2 and graded out of 48.

(48 marks)

TOTAL FOR ASSIGNMENT 105 MARKS

Non-chronological report writing rubric				
Criteria	1	2	3	4
Orientation /Introduction	No introduction has been given.	An introduction has been added which briefly explains what the animal is, together with one other piece of information, e.g. where it lives.	An introduction has been added which briefly explains what the animal is, together with two other pieces of information, e.g. where it lives and what it eats.	An introduction has been added which briefly explains what the animal is, together with other details, e.g. where it lives, what it eats and how many are left in the wild. A title is given.





Paragraphs	No paragraphs have been used.	Writing is split into sections, although they may not be in appropriate places.	There is a clear introduction and body paragraphs separating key events. Signal words have been used.	Each body paragraph reveals a separate detail/feature, and an introduction and conclusion are present. Paragraphs are linked by connecting words and/or phrases, for example 'However'.
Presentation	Not much care has been given to the presentation.	Crossings-out are visible. The presentation is reasonable but a little careless in places.	Care and thought have been given to the presentation, but some mistakes can be seen.	Presentation is excellent, and a lot of time and effort have been put into making the work the best it can be.
Grammar and spellings	Sentences do not make sense. There are many spelling errors.	Simple sentences have been used but, occasionally, they do not make sense. The majority of spellings are correct.	Sentences are clear and well-constructed. Most words are spelt correctly, and sound attempts have been made to spell unfamiliar words.	There is a mix of simple, compound and complex sentences. Nearly all words are spelt correctly.
Detail	No detail has been given.	A basic level of information has been given.	A limited amount of detail has been given with a few items elaborated on.	A large amount of detail has been given.
Punctuation	No punctuation or capital letters have been used.	Punctuation and capital letters are not always evident, and there are frequent errors.	Punctuation and capital letter usage are consistent throughout, but small errors are evident.	Capital letters are used correctly, and a variety of punctuation has been correctly used (for example full stops, commas and question marks).





Assignment Reflection

Reflection: Have I acted on my tutor’s feedback on my **previous** assignment? How?

How did you find completing this assignment? Colour the smiley face that you feel shows how you got on.



What do I feel I have done well in this assignment?

What did I find challenging in **this** assignment?

