

	4	3	2	1
Conventions	The poem has 0 errors in grammar, spelling, or punctuation.	The poem has 1-3 errors in grammar, spelling, or punctuation.	The poem has 4-6 errors in grammar, spelling, or punctuation.	The poem has more than 6 errors in grammar, spelling, or punctuation.
Form	The poem makes sense and flows (reads) well from sentence to sentence.	The poem mostly makes sense but can be a bit choppy in places.	The poem is choppy and only uses simple words.	The poem uses single words rather than sentences.
Creativity	The student created a thoughtful and creative poem that fully related to the topic.	The student created a thoughtful and creative poem, but it is not fully or consistently related to the topic.	The student created a somewhat thoughtful and/or creative poem that may have partially related to the topic.	It is evident that the student rushed and did not put much thought or creativity into the poem.
Presentation	The student's work is extremely neat and tidy. It is clear a lot of time and effort were given to presentation.	The student's work is generally neat and reflects his or her best work.	The student's work is generally neat but does not reflect his or her best work.	The poem is sloppily written. It looks more like a rough draft than a final copy.

TOTAL MARKS: