



SUBJECT: MATHS

YEAR: TWO

PART: THREE

STEP: TWENTY FIVE

LESSON	TOPIC	OBJECTIVES
1	Multiplication and Division	To understand how to read an array. To know that multiplication can be done in any order.
2	Multiplication and Division	To understand how to read an array. To use beaded lines and grouping to help write division number sentences.
3	Multiplication and Division	To create and solve word problems involving multiplication.
4	Multiplication and Division	To know that division is the inverse of multiplication. To create and solve division problems.
5	Multiplication and Division	To solve division and multiplication problems; To know that division is the inverse of multiplication.



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PART: THREE

STEP: TWENTY SIX

LESSON	TOPIC	OBJECTIVES
1	Multiplication and Division	To multiply by 5.
2	Multiplication and Division	To multiply by 2, 5 and 10.
3	Multiplication and Division	To solve multiplication and division. To understand division as the inverse of multiplication.
4	Multiplication and Division	To calculate divisions using beaded lines. To understand division as the inverse of multiplication.
5	Multiplication and Division	To solve multiplications and divisions.



SUBJECT: MATHS

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PART: THREE

STEP: TWENTY SEVEN

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To count up to 50p to find change. To recall and apply pairs to ten.
2	Addition and Subtraction	To count up to find a difference between two amounts of money.
3	Addition and Subtraction	To subtract pairs of 2-digit numbers by counting back. To begin to use empty number line jottings to support calculation.
4	Addition and Subtraction	To subtract pairs of 2-digit numbers by counting back.
5	Addition and Subtraction	To subtract pairs of 2-digit numbers by counting back.



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PART: THREE

STEP: TWENTY EIGHT

LESSON	TOPIC	OBJECTIVES
1	Time	To order times shown on a clock.
2	Time	To tell the time to the nearest 5 minutes
3	Time	To tell the time to the nearest 5 minutes
4	Time	To tell the time to the nearest 5 minutes
5	Time	To tell the time to the nearest 5 minutes



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YEAR: TWO

PART: THREE

STEP: TWENTY NINE

LESSON	TOPIC	OBJECTIVES
1	Multiplication and Division	To consider how doubling can create doubles facts. To learn and recall doubles facts quickly.
2	Multiplication and Division	To understand doubling and halving as inverses. To double and halve 2-digit numbers.
3	Multiplication and Division	To solve word problems using multiplication.
4	Multiplication and Division	To solve multiplication problems (investigation).
5	Multiplication and Division	To solve multiplication and division problems.



SUBJECT: MATHS

YEAR: TWO

PART: THREE

STEP: THIRTY

LESSON	TOPIC	OBJECTIVES
1	Number, Fractions and Money	To count in steps of 2s, 3s and 5s.
2	Number, Fractions and Money	To count in 3s, making links to multiplication. To identify multiples of 3.
3	Number, Fractions and Money	To count on in fraction steps.
4	Number, Fractions and Money	To find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{3}{4}$ of amounts using sharing and number facts.
5	Number, Fractions and Money	To find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{3}{4}$ of amounts using sharing and number facts.



SUBJECT: MATHS

YEAR: TWO

PART: THREE

STEP: THIRTY ONE

LESSON	TOPIC	OBJECTIVES
1	Puzzles and Problems	To count in steps of 2s, 3s and 5s.
2	Puzzles and Problems	To use addition and subtraction strategies.
3	Puzzles and Problems	To use addition strategies.
4	Puzzles and Problems	To place numbers on a 0 to 100 landmarked line and find a number in between.
5	Puzzles and Problems	To use and apply addition and subtraction strategies.



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YEAR: TWO

PART: THREE

STEP: THIRTY TWO

LESSON	TOPIC	OBJECTIVES
1	Puzzles and Problems	To count back in 4s to solve a problem. To add 2-digit numbers.
2	Puzzles and Problems	To use inverse operations to create 'Magic chains' of numbers. To use doubling and halving as part of a multi-step puzzle.
3	Puzzles and Problems	To use reasoning to solve a problem.
4	Puzzles and Problems	To recognise squares and triangles of different sizes to solve a problem.
5	Puzzles and Problems	To solve a problem by discussing strategies.



SUBJECT: MATHS

YEAR: TWO

PART: THREE

STEP: THIRTY THREE

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To add pairs of 2-digit numbers by partitioning or counting on.
2	Addition and Subtraction	To add pairs of 2-digit numbers by partitioning or counting on.
3	Addition and Subtraction	To subtract by counting up or counting back.
4	Addition and Subtraction	To choose a method to find the difference between a pair of numbers.
5	Addition and Subtraction	To solve problems involving addition and subtraction of pence (less than £1).



SUBJECT: MATHS

YEAR: TWO

PART: THREE

STEP: THIRTY FOUR

LESSON	TOPIC	OBJECTIVES
1	Fractions	To find halves and quarters of amounts.
2	Fractions	To find halves, thirds, and quarters of amounts.
3	Fractions	To find halves, thirds, and quarters of amounts.
4	Time	To tell the time using digital and analogue to the nearest 5 minutes.
5	Time	To tell the time using digital and analogue to nearest 5 minutes.



SUBJECT: MATHS

YEAR: TWO

PART: THREE

STEP: TWENTY FIVE

LESSON	TOPIC	OBJECTIVES
1	Calculations	To place 2-digit numbers on a number line.
2	Calculations	To round 2-digit numbers to nearest 10.
3	Calculations	To place 3-digit numbers on a beaded line.
4	Calculations	To understand place value in 3-digit numbers.
5	Calculations	To write place value additions and subtractions.



SUBJECT: MATHS

YEAR: TWO

PART: THREE

STEP: THIRTY SIX

LESSON	TOPIC	OBJECTIVES
1&2	Games and Problems	To apply maths skills in games and problems.
3&4	Games and Problems	To apply maths skills in games and problems.
5	Games and Problems	To apply maths skills in games and problems.