



SUBJECT: MATHS

YEAR: TWO

PART: ONE

STEP: ONE

LESSON	TOPIC	OBJECTIVES
1	Place Value	To identify and place 2-digit numbers on a number line (up to 100).
2	Estimating	To make reliable estimates of numbers up to 100.
3	Place Value – Numbers to 100	To count in 10s from 1-digit and 2-digit numbers.
4	Place Value – Numbers to 100	To recognise the place value of each digit in a 2-digit number.
5	Place Value – Numbers to 100	To recognise the place value of each digit in a 2-digit number.



SUBJECT: MATHS

YEAR: TWO

PART: ONE

STEP: TWO

LESSON	TOPIC	OBJECTIVES
1	Money	To recognise all coins. To use coins to make amounts and to combine amounts to make a given value.
2	Money	To investigate making totals with money, using a system.
3	Money	To find the total of two amounts. To give change from 20p.
4 & 5	Money	To use and apply my understanding of money: making totals and giving change.



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YEAR: TWO

PART: ONE

STEP: THREE

LESSON	TOPIC	OBJECTIVES
1	Money	To use coins to make amounts and give change. To find change by counting up.
2	Money	To add and subtract 10, 11 and 20 in the context of money.
3	Addition and Subtraction	To know pairs to 10, and then to 7, 8 and 9.
4	Addition and Subtraction	To know pairs to 20.
5	Addition and Subtraction	To reinforce recall of pairs to 20.



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PART: ONE

STEP: FOUR

LESSON	TOPIC	OBJECTIVES
1 & 2	Addition and Subtraction	To reason about my maths thinking.
3	Addition and Subtraction	To know pairs to 10 and 20 and to write related addition and subtraction facts. To reason about my maths thinking.
4	Addition and Subtraction	To use and apply my addition skills. To reason about my maths thinking.
5	Addition and Subtraction	To use and apply my addition and subtraction skills.



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PART: ONE

STEP: FIVE

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To use pairs to 10 to find amount to next 10.
2	Addition and Subtraction	To use pairs to 10 to find amount to next 10.
3	Addition and Subtraction	To use pairs to 10 to find amount to next 10.
4	Addition and Subtraction	To use pairs to 10 to find amount to next 10.
5	Addition and Subtraction	To use pairs to 10 to find amount to next 10. To solve a problem and to discuss my mathematical thinking.



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YEAR: TWO

PART: ONE

STEP: SIX

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To add and subtract 10 (using spider).
2	Addition and Subtraction	To add 10, 11, 20 and 21.
3	Addition and Subtraction	To subtract 10, 11, 20 and 21.
4	Addition and Subtraction	To use and apply adding and subtracting skills in order to solve problems.
5	Addition and Subtraction	To use and apply adding and subtracting skills in order to solve problems.



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YEAR: TWO

PART: ONE

STEP: SEVEN

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To know addition and subtraction facts for 10 and 20. To use these facts in adding three numbers.
2	Addition and Subtraction-Doubling	To work out what number symbols stand for. To use addition facts.
3	Addition and Subtraction	To use addition and subtraction facts (within 20) to solve problems.
4	Addition and Subtraction	To add and subtract single digit numbers using number facts and patterns.
5	Addition and Subtraction	To add a single digit to a 2-digit number by bridging multiples of 10 using knowledge of pairs to 10 and place value.



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YEAR: TWO

PART: ONE

STEP: EIGHT

LESSON	TOPIC	OBJECTIVES
1	Multiplication and Division	To count in 10s and 2s. To recognise and describe patterns.
2	Multiplication and Division	To count in 10s. To begin to understand multiplication as repeated addition.
3	Multiplication and Division	To find doubles to 20.
4	Multiplication and Division	To find doubles to 20.
5	Multiplication and Division	To find doubles to 20.



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YEAR: TWO

PART: ONE

STEP: NINE

LESSON	TOPIC	OBJECTIVES
1 & 2	Multiplication and Division	To find halves of even numbers.
3	Multiplication and Division	To continue to find halves of even numbers.
4	Multiplication and Division	To investigate number and make decisions to solve a problem.
5	Multiplication and Division	To practise the skills of doubling and halving.



SUBJECT: MATHS

YEAR: TWO

PART: ONE

STEP: TEN

LESSON	TOPIC	OBJECTIVES
1	Measures	To measure using decimetre strips.
2	Measures	To measure using centimetres. To understand there are 10 cm in a decimetre.
3	Measures	To measure using rulers marked in centimetres and metres. To compare measurements.
4	Measures	To consolidate understanding of measuring in centimetres (cm).
5	Measures	To solve problems involving measures.



SUBJECT: MATHS

YEAR: TWO

PART: ONE

STEP: ELEVEN

LESSON	TOPIC	OBJECTIVES
1	Measures	To know that weight can be measured in kg (kilograms) and g (grams).
2	Measures	To know that weight can be measured in kg (kilograms) and g (grams).
3	Measures	To compare objects with 100g and 1kg weights.
4	Measures	To measure objects to the nearest 100g, reading scales.
5	Measures	To measure objects to the nearest 100g, reading scales.



SUBJECT: MATHS

YEAR: TWO

PART: ONE

STEP: TWELVE

LESSON	TOPIC	OBJECTIVES
1	Measures	To measure liquid in cupfuls.
2	Measures	To measure liquid in litres and to make comparisons.
3	Measures	To estimate amounts that are more or less than $\frac{1}{2}$ litre.
4	Measures	To use trial and improvement to solve a logic problem.
5	Measures	To use and apply skills and understanding about capacity.