



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: THIRTEEN**

LESSON	TOPIC	OBJECTIVES
1	Time	To have an idea of the length of 15, 30 and 60 seconds.
2	Time	To tell the time to the nearest half hour.
3	Time	To read time on analogue clocks to the nearest quarter hour.
4	Time	To consolidate reading the time on analogue clocks to the nearest half hour and quarter hour.
5	Time	To consolidate reading the time on analogue clocks to the nearest half hour and quarter hour.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: FOURTEEN**

LESSON	TOPIC	OBJECTIVES
1	Time	To tell the time to the nearest 5 minutes.
2	Outdoor Maths	To learn to use the outdoors to develop mathematical thinking.
3	Outdoor Maths	To learn to use the outdoors to develop mathematical thinking.
4	Outdoor Maths	To learn to use the outdoors to develop mathematical thinking.
5	Outdoor Maths	To learn to use the outdoors to develop mathematical thinking.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: FIFTEEN**

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To add a single-digit number to a 2-digit number, bridging 10.
2	Addition and Subtraction	To add a single-digit number to a 2-digit number, bridging 10.
3	Addition and Subtraction	To subtract a single-digit number from a 2-digit number, bridging 10.
4	Addition and Subtraction	To apply my skills to add a single-digit number to a 2-digit number, bridging 10.
5	Addition and Subtraction	To apply my skills to subtract a single-digit number from a 2-digit number, bridging 10.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: SIXTEEN**

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To add and subtract 20, 30, 40, 50 to or from 2-digit numbers using the 1-100 grid.
2	Addition and Subtraction	To add and subtract 20, 30, 40, 50 to or from 2-digit numbers using the beaded line.
3 & 4	Addition and Subtraction	To consolidate adding and subtracting of 20, 30, 40, 50 to and from 2-digit numbers.
5	Addition and Subtraction	To consolidate adding and subtracting skills.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: SEVETEEN**

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To add near multiples of 10 by adjusting.
2	Addition and Subtraction	To add near multiples of 10 using a calculator.
3	Addition and Subtraction	To investigate adding 9 and 19 to single-digit and 2-digit numbers.
4	Addition and Subtraction	To investigate statements about number. To explore whether statements are always, sometimes or never true.
5	Addition and Subtraction	To consolidate skills in adding near multiples of 10.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: EIGHTEEN**

LESSON	TOPIC	OBJECTIVES
1	Clockwise and Anti-clockwise turns	To recognise clockwise and anticlockwise turns and right angles as quarter turns.
2	2D shapes	To recognise 2D shapes.
3	2D shapes	To describe and recognise regular and irregular 2D shapes.
4	2D shapes	To describe and visualise common 2D shapes.
5	2D shapes	To make, recognise and describe 2D shapes.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: NINETEEN**

LESSON	TOPIC	OBJECTIVES
1	Shape and Data	To use Venn diagrams to sort.
2	Shape and Data	To use Carroll diagrams to sort
3	Shape and Data	To draw and interpret a block graph.
4	Shape and Data	To draw and interpret a pictogram.
5	Shape and Data	To consolidate learning about tally charts and pictograms.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: TWENTY**

LESSON	TOPIC	OBJECTIVES
1	Shape and Data	To learn the names of some common 3D (solid) shapes.
2	Shape and Data	To name 3D shapes and identify their properties
3	Shape and Data	To name 3D shapes and identify their properties.
4	Shape and Data	To name 3D shapes and identify their properties.
5	Shape and Data	To consolidate learning about 3D shapes and their properties..



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: TWENTY ONE**

LESSON	TOPIC	OBJECTIVES
1	Place Value	To use ordinal numbers in context up to 10th and beyond.
2	Place Value	To compare numbers using the symbols $<$ and $>$ .
3	Place Value	To round 2-digit numbers to the nearest multiple of 10.
4	Place Value	To round 2-digit numbers to the nearest multiple of 10.
5	Place Value	To consolidate learning of finding inequalities (greater than / less than).



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: TWENTY TWO**

LESSON	TOPIC	OBJECTIVES
1	Odd and Even	To use recognise odd and even numbers.
2	Odd and Even	To Identify properties of numbers and to use this to sort them.
3	Fractions of Shapes	To find halves, quarters and thirds of shapes by folding.
4	Fractions	To finding $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{1}{3}$ of amounts by sharing.
5	Fractions	To consolidate finding halves, quarters and thirds of numbers.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: TWENTY THREE**

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To identify number facts and strategies for solving addition questions.
2	Addition and Subtraction	To identify number facts and strategies for solving subtraction questions.
3	Addition and Subtraction	To add 2-digit numbers by adding multiples of 10 then ones.
4	Addition and Subtraction	To subtract 2-digit numbers by subtracting multiples of 10 then ones.
5	Addition and Subtraction	To add and subtract 2-digit numbers by subtracting multiples of 10 then ones.



**SUBJECT: MATHS**

**YEAR: TWO**

**PART: TWO**

**STEP: TWENTY FOUR**

LESSON	TOPIC	OBJECTIVES
1	Addition and Subtraction	To double and halve by partitioning.
2	Addition and Subtraction	To add pairs of 2-digit numbers by partitioning.
3	Addition and Subtraction	To add pairs of 2-digit numbers by partitioning or counting on.
4	Multiplication and Division	To recognise multiples of 2, 5 and 10 and to describe patterns.
5	Multiplication and Division	To record multiplication facts for the 5 times table.