



SUBJECT: SCIENCE

YEAR: ONE

PART: THREE

STEP: TWENTY - FIVE

LESSON	TOPIC	OBJECTIVES
1	Wonderful Weather	To consider what I already know about weather and generate (think of) questions. To go outside and look at the weather, observe the temperature, wind, etc.
2	Wonderful Weather	To reinforce understanding of different weather types.

SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: TWENTY - SIX

LESSON	TOPIC	OBJECTIVES
1	Wonderful Weather	To observe, record and discuss the weather.
2	Wonderful Weather	To observe, record and discuss the weather.



SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: TWENTY - SEVEN

LESSON	TOPIC	OBJECTIVES
1	Wonderful Weather	To understand that the day length changes each day and varies from season to season. To investigate shadows and their shapes.
2	Wonderful Weather	To understand that the day length changes each day and varies from season to season. To investigate shadows and their shapes.

SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: TWENTY - EIGHT

LESSON	TOPIC	OBJECTIVES
1	Wonderful Weather	To observe, record and discuss the weather.
2	Wonderful Weather	To observe, record and discuss the weather.



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YEAR: ONE

PART: TWO

STEP: TWENTY - NINE

LESSON	TOPIC	OBJECTIVES
1	ScientistSkills	To make careful observations of absorbency, freezing and melting.
2	ScientistSkills	To make careful observations of absorbency, freezing and melting.

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YEAR: ONE

PART: TWO

STEP: THIRTY

LESSON	TOPIC	OBJECTIVES
1	ScientistSkills	To make careful observations of heating and cooling.
2	ScientistSkills	To make careful observations of heating and cooling.



SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: THIRTY - ONE

LESSON	TOPIC	OBJECTIVES
1	Going and Growing Outside	To discuss a range of fruit and vegetables and make close observations and drawings. To identify and closely observe plants.
2	Going and Growing Outside	To identify and discuss the parts of a plant that we eat. To identify and closely observe plants.

SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: THIRTY - TWO

LESSON	TOPIC	OBJECTIVES
1	Going and Growing Outside	To share what they already know about potatoes, including how they are grown and in what forms we can eat them. To consider the different types of potato, including their similarities and differences.
2	Going and Growing Outside	To share what they already know about potatoes, including how they are grown and in what forms we can eat them. To consider the different types of potato, including their similarities and differences.



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YEAR: ONE

PART: TWO

STEP: THIRTY - THREE

LESSON	TOPIC	OBJECTIVES
1	Garden Centres and Seeds	To identify and name a variety of common wild and garden plants. To identify and describe the basic structure of a variety of common flowering plants, including trees.
2	Garden Centres and Seeds	To identify and name a variety of common wild and garden plants. To identify and describe the basic structure of a variety of common flowering plants, including trees.

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YEAR: ONE

PART: TWO

STEP: THIRTY - FOUR

LESSON	TOPIC	OBJECTIVES
1	What Is Pollen?	To identify and name a variety of common wild and garden plants. To identify and describe the basic structure of a variety of common flowering plants, including trees.
2	What Is Pollen?	To identify and name a variety of common wild and garden plants. To identify and describe the basic structure of a variety of common flowering plants, including trees.



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PART: TWO

STEP: THIRTY - FIVE

LESSON	TOPIC	OBJECTIVES
1	What Is Inside a Flower?	To carefully examine flowers with a magnifying glass and to become familiar with the inside of a flower.
2	What Is Inside a Flower?	To carefully examine flowers with a magnifying glass and to become familiar with the inside of a flower.

SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: THIRTY - SIX

LESSON	TOPIC	OBJECTIVES
1	Plants andFlowers	To consolidate learning about plants and flowers.
2	Plants andFlowers	To consolidate learning about plants and flowers.