



SUBJECT: SCIENCE **YEAR: ONE** **PART: TWO**

STEP: THIRTEEN

LESSON	TOPIC	OBJECTIVES
1	Let's Build (Materials) What Materials Can We Find?	To describe materials using scientific vocabulary. To understand that objects are made from materials with properties and to begin to describe those properties.
2	Let'sBuild (Materials) What Materials Can We Find?	To consolidate understanding of how materials can be used. (For a mirror).

SUBJECT: SCIENCE **YEAR: ONE** **PART: TWO**

STEP: FOURTEEN

LESSON	TOPIC	OBJECTIVES
1	Let's Build (Materials) What Materials Can We Find?	To understand that objects are made of different materials, and they have simple properties. To know that there is a difference between an object and the material from which it is made.
2	Let'sBuild (Materials) What Materials Can We Find?	To recap on my learning about the properties of materials.



SUBJECT: SCIENCE **YEAR: ONE** **PART: TWO**
STEP: FIFTEEN

LESSON	TOPIC	OBJECTIVES
1	Let's Build (Materials) What Materials Can We Find?	To discuss during exploration, and to articulate what they already know about magnets. To understand that not all metals are magnetic.
2	Let's Build (Materials) What Materials Can We Find?	To discuss during exploration, and to articulate what they already know about magnets. To understand that not all metals are magnetic.

SUBJECT: SCIENCE **YEAR: ONE** **PART: TWO**
STEP: SIXTEEN

LESSON	TOPIC	OBJECTIVES
1	Let's Build (Materials) What Materials Can We Find?	To further their understanding of materials and their properties by sorting and classifying objects. To talk about the properties of materials using terms such as: hard, soft, stretchy, stiff, bendy/floppy.
2	Let's Build (Materials) What Materials Can We Find?	To further their understanding of materials and their properties by sorting and classifying objects.



SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: SEVENTEEN

LESSON	TOPIC	OBJECTIVES
1	Let's Build (Materials) What Materials Can We Find?	To explore the materials that were available to the three little pigs, generating questions and observations. To predict which material will be the most successful for housebuilding and why.
2	Let's Build (Materials) What Materials Can We Find?	To explore the materials that were available to the three little pigs, generating questions and observations. To predict which material will be the most successful for housebuilding and why.

SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: EIGHTEEN

LESSON	TOPIC	OBJECTIVES
1	Let's Build (Materials) What Materials Can We Find?	To explore different materials not usually used for building houses. To discuss their properties and to predict what would happen if the wolf actually blew on the house.
2	Let's Build (Materials) What Materials Can We Find?	To explore the properties and uses of materials which are found outside.



SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: NINETEEN

LESSON	TOPIC	OBJECTIVES
1	MarvellousMaterials	To understand somematerials may be suitable whilst others are not,using the language of usefulproperties. To discuss andexplore how to test the materials in an investigation and make simple notes aboutthose thoughts.
2	MarvellousMaterials	To be able to talk about their scientific reasoning for selecting and investigating certain materials.

SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: TWENTY

LESSON	TOPIC	OBJECTIVES
1	MarvellousMaterials	To suggest how to test an idea about whether a material is suitable for a particular purpose (waterproofing).
2	MarvellousMaterials	To learn about the clothes needed for different weathers.



SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: TWENTY - THREE

LESSON	TOPIC	OBJECTIVES
1	MarvellousMaterials	To recap on learning about waterproof and non-waterproof materials
2	MarvellousMaterials	To make scientific observations.

SUBJECT: SCIENCE

YEAR: ONE

PART: TWO

STEP: TWENTY - FOUR

LESSON	TOPIC	OBJECTIVES
1	MarvellousMaterials	To learn more about materials (paper and water) and how they can be changed when we add things to them. To make scientific observations.
2	MarvellousMaterials	To make scientific observations.