



**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: THIRTEEN**

LESSON	TOPIC	OBJECTIVES
1	Where the Wild Things Are	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To share likes and dislikes in response to a poem or story.</li><li>To make links to own experience.</li><li>To anticipate what happens next in a story.</li><li>To talk about events in a story and make simple inferences about character to show understanding.</li><li>To develop strategies to improve vocabulary.</li></ul>
2	Where the Wild Things Are	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To pause at full stops when reading.</li><li>To identify sentences in a text.</li><li>To plan my writing.</li><li>To talk about my ideas before I write.</li></ul>
3	Where the Wild Things Are	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To comment on an author's use of language.</li><li>To share likes and dislikes in response to a poem or story.</li><li>To talk about events in a story and make simple inferences about character to show understanding.</li><li>To write simple sentences.</li></ul>



4	Where the Wild Things Are	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To plan my writing.</p> <p>To talk about my ideas before I write.</p>
5	Where the Wild Things Are	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To write simple sentences.</p>



**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: FOURTEEN**

LESSON	TOPIC	OBJECTIVES
1	Where the Wild Things Are	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To write labels to describe.</p> <p>To talk about my ideas before I write.</p>
2	Where the Wild Things Are	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To write simple sentences with a capital letter and full stop.</p>
3	Where the Wild Things Are	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To retell stories with some appropriate use of story language.</p> <p>To write labels to describe.</p> <p>To talk about my ideas before I write.</p>



4	Where the Wild Things Are	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To retell stories with some appropriate use of story language.</p> <p>To write simple sentences with a capital letter and full stop.</p>
5	Where the Wild Things Are	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To retell stories with some appropriate use of story language.</p> <p>To write simple sentences with a capital letter and full stop.</p>



**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: FIFTEEN**

LESSON	TOPIC	OBJECTIVES
1	Where the Wild Things Are	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To group words into short phrases when reading aloud.</li><li>To pause at full stops when reading.</li><li>To identify sentences in a text.</li><li>To answer questions and explain further when asked.</li><li>To make simple inferences about characters.</li></ul>
2	Where the Wild Things Are	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To share likes and dislikes in response to a poem or story.</li><li>To make links to own experience.</li><li>To write labels to describe.</li><li>To talk about my ideas before I write.</li></ul>
3	Where the Wild Things Are	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To read aloud independently from simple books.</li><li>To group words into short phrases when reading aloud.</li><li>To pause at full stops when reading.</li><li>To begin to use the voice to add expression when reading aloud.</li></ul>



		<p>To identify sentences in a text.</p> <p>To write simple sentences with a capital letter and full stop.</p>
<b>4</b>	Where the Wild Things Are	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To make links to own experience.</p> <p>To join ideas using the word 'and'.</p>
<b>5</b>	Where the Wild Things Are	<p>To use 'and' to join my ideas in sentences.</p>



**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: SIXTEEN**

LESSON	TOPIC	OBJECTIVES
1	The Papaya That Spoke	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To read aloud independently from simple books.</li><li>To group words into short phrases when reading aloud.</li><li>To pause at full stops when reading.</li><li>To begin to use the voice to add expression when reading aloud.</li><li>To identify sentences in a text.</li><li>To begin to notice when reading does not sound right.</li><li>To begin to correct mistakes in reading.</li><li>To speak clearly to others.</li><li>To share opinions about a story.</li></ul>
2	The Papaya That Spoke	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To read aloud independently from simple books.</li><li>To group words into short phrases when reading aloud.</li><li>To pause at full stops when reading.</li><li>To begin to use the voice to add expression when reading aloud.</li><li>To identify sentences in a text.</li><li>To begin to notice incorrect attempts at words.</li><li>To speak clearly to others.</li></ul>



		<p>To recall the events in a story.</p>
<b>3</b>	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To recall the events in a story.</p> <p>To build on ideas using role play.</p>
<b>4</b>	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To recall the events in a story.</p> <p>To build on ideas using role play.</p>



5	Reading - The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To be aware that speakers talk in different ways.</p> <p>To think about how they can use their voice for effect.</p>
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**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: SEVENTEEN**

LESSON	TOPIC	OBJECTIVES
1	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To be aware that speakers talk in different ways.</p> <p>To think about how they can use their voice for effect.</p>
2	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p>



		<p>To be aware that speakers talk in different ways.</p> <p>To think about how they can use their voice for effect.</p>
3	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To use knowledge of sounds to write simple words.</p> <p>To answer questions.</p>
4	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To use knowledge of sounds to write simple words.</p> <p>To answer questions.</p>



5	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To use knowledge of sounds to write simple words.</p> <p>To answer questions.</p>
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**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: EIGHTEEN**

LESSON	TOPIC	OBJECTIVES
1	The Papaya That Spoke	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To read aloud independently from simple books.</li><li>To group words into short phrases when reading aloud.</li><li>To pause at full stops when reading.</li><li>To begin to use the voice to add expression when reading aloud.</li><li>To identify sentences in a text.</li><li>To begin to notice incorrect attempts at words.</li><li>To choose interesting words and phrases.</li><li>To begin to express ideas precisely.</li></ul>
2	The Papaya That Spoke	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To read aloud independently from simple books.</li><li>To group words into short phrases when reading aloud.</li><li>To pause at full stops when reading.</li><li>To begin to use the voice to add expression when reading aloud.</li><li>To identify sentences in a text.</li><li>To begin to notice incorrect attempts at words.</li><li>To compose and write simple sentences.</li><li>To collect exciting words.</li></ul>



3	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To write a simple sentence.</p>
4	The Papaya That Spoke	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To write a simple sentence.</p>
5	Reading - The Papaya That Spoke	Assignment Lesson.



**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: NINETEEN**

LESSON	TOPIC	OBJECTIVES
1	Poetry - Exploring the Senses	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To begin to use the voice to add expression when reading aloud. To write a list.
2	Poetry - Exploring the Senses	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To begin to use the voice to add expression when reading aloud. To think imaginatively.
3	Poetry - Exploring the Senses	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To begin to use the voice to add expression when reading aloud. To use interesting words in my writing.
4	Poetry - Exploring the Senses	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To begin to use the voice to add expression when reading aloud. To begin to know what makes a good performance when reciting poetry. To write simple sentences using a full stop and capital letter.



5	Poetry - Exploring the Senses	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To explain my feelings about a poem.</p>
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**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: TWENTY**

LESSON	TOPIC	OBJECTIVES
1	Poetry - Exploring the Senses	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To use our senses to make images.</p>
2	Poetry - Exploring the Senses	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To comment upon language choices in a poem or story.</p> <p>To share likes and dislikes in response to a poem or story.</p> <p>To write simple sentences with a capital letter and full stop.</p>
3	Poetry - Exploring the Senses	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To comment upon language choices in a poem or story.</p> <p>To share likes and dislikes in response to a poem or story.</p> <p>To write simple sentences with a capital letter and full stop.</p>
4	Poetry - Exploring the Senses	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p>



		<p>To begin to know what makes a good performance when reciting poetry.</p> <p>To learn and recite simple poems.</p> <p>To write simple sentences with a capital letter and full stop.</p>
5	Poetry - Exploring the Senses	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To learn and recite simple poems.</p> <p>To share my ideas.</p>



**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: TWENTY-ONE**

LESSON	TOPIC	OBJECTIVES
1	Poetry - Exploring the Senses	<p>To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To comment upon language choices in a poem or story.</p> <p>To share likes and dislikes in response to a poem or story.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To learn and recite simple poems.</p> <p>To write a list.</p>
2	Poetry - Exploring the Senses	<p>To know the sound a letter makes</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To comment upon language choices in a poem or story.</p> <p>To share likes and dislikes in response to a poem or story.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To learn and recite simple poems.</p> <p>To improve my ideas.</p>
3	Poetry - Exploring the Senses	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To write my ideas in a list.</p>



4	Poetry - Exploring the Senses	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To write my ideas into sentences using capital letters and full stops.
5	Poetry - Exploring the Senses	To read my own writing aloud.



**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: TWENTY-TWO**

LESSON	TOPIC	OBJECTIVES
1	Amazing Animals	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To begin to notice incorrect attempts at words. To read labels, lists and captions to find information. To label a picture.
2	Reading – Amazing Animals	To know the sound a letter makes. To begin to notice incorrect attempts at words. To read labels, lists and captions to find information. To begin to answer simple questions about a text. To write a glossary.
3	Reading – Amazing Animals	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To read labels, lists and captions to find information. To begin to answer simple questions about a text. To write a simple sentence with a capital letter and a full stop.
4	Reading – Amazing Animals	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To speak clearly.



5	Reading – Amazing Animals	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read labels, lists and captions to find information.</p> <p>To begin to answer simple questions about a text.</p> <p>To write a simple sentence with a capital letter and a full stop.</p>
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**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: TWENTY-THREE**

LESSON	TOPIC	OBJECTIVES
1	Reading - Amazing Animals	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To begin to notice incorrect attempts at words.</li><li>To begin to correct mistakes in reading.</li><li>To label a picture.</li></ul>
2	Amazing Animals	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To read aloud independently from simple books.</li><li>To group words into short phrases when reading aloud.</li><li>To pause at full stops when reading.</li><li>To begin to use the voice to add expression when reading aloud.</li><li>To write a glossary.</li></ul>
3	Amazing Animals	<ul style="list-style-type: none"><li>To know the sound a letter makes.</li><li>To orally segment the sounds in a word.</li><li>To blend to read the sounds in a word.</li><li>To begin to notice incorrect attempts at a word.</li><li>To begin to correct mistakes in reading.</li><li>To write a simple sentence with a capital letter and a full stop.</li></ul>



4	Amazing Animals	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To retell stories with some appropriate use of story language.</p> <p>To speak clearly.</p>
5	Amazing Animals	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To begin to correct mistakes in reading.</p> <p>To write a simple sentence with a capital letter and a full stop.</p>



**SUBJECT: ENGLISH**

**YEAR: ONE**

**PART: TWO**

**STEP: TWENTY-FOUR**

LESSON	TOPIC	OBJECTIVES
1	Amazing Animals	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To begin to correct mistakes in reading.</p> <p>To use the word 'and' to join ideas in a sentence.</p>
2	Amazing Animals	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To read aloud independently from simple books.</p> <p>To group words into short phrases when reading aloud.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To begin to correct mistakes in reading.</p> <p>To write simple sentences with a capital letter and a full stop.</p>
3	Amazing Animals	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p>



		<p>To identify sentences in a text. To begin to notice incorrect attempts at words. To begin to correct mistakes in reading. To read labels, lists and captions to find information.</p> <p>To use question marks appropriately.</p>
<b>4</b>	Reading - Amazing Animals	<p>To know the sound a letter makes.</p> <p>To orally segment the sounds in a word.</p> <p>To blend to read the sounds in a word.</p> <p>To pause at full stops when reading.</p> <p>To begin to use the voice to add expression when reading aloud.</p> <p>To identify sentences in a text.</p> <p>To begin to notice incorrect attempts at words.</p> <p>To begin to correct mistakes in reading.</p> <p>To read labels, lists and captions to find information.</p> <p>To spell familiar common words accurately.</p>
<b>5</b>	Amazing Animals	Assignment lesson.