



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: ONE

LESSON	TOPIC	OBJECTIVES
1	Getting Started	To know the sound a letter makes. To orally segment the sounds in a word. To use knowledge of sounds to write new words.
2	Getting Started	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word.
3	Getting Started	To know the sound a letter makes. To blend to read the sounds in a word. To know that print is read from left to right, and from top to bottom. To make links to own experience. To use knowledge of sounds to write new words. To use finger spaces between words.
4	Getting Started	To know the sound a letter makes. To blend to read the sounds in a word. To know that print is read from left to right, and from top to bottom. To make links to own experience.
5	Getting Started	To know the sound a letter makes. To blend to read the sounds in a word. To know that print is read from left to right, and top to bottom. To make links to own experience.



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: TWO

LESSON	TOPIC	OBJECTIVES
1	The Very Hungry Caterpillar	<p>To know the sound a letter makes.</p> <p>To hear, read and write initial letter sounds.</p> <p>To blend to read a word.</p> <p>To use finger spaces between words.</p> <p>To use knowledge of sounds to write new words.</p>
2	The Very Hungry Caterpillar	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To hear, read and write initial letter sounds.</p> <p>To use finger spaces between words.</p> <p>To use knowledge of sounds to write new words.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To know that print is read from left to right, and from top to bottom.</p>
3	The Very Hungry Caterpillar	<p>To know the sound a letter makes.</p> <p>To blend to read the sounds in a word.</p> <p>To know that print is read from left to right, and from top to bottom.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To blend to read the sounds in a word.</p> <p>To hear, read and write initial letter sounds.</p>



4	The Very Hungry Caterpillar	<p>To know the sound a letter makes.</p> <p>To blend to read the sounds in a word.</p> <p>To know that print is read from left to right, and from top to bottom.</p> <p>To make links to own experience.</p>
5	The Very Hungry Caterpillar	<p>To know the sound a letter makes.</p> <p>To blend to read the sounds in a word.</p> <p>To know that print is read from left to right, and top to bottom.</p> <p>To make links to own experience.</p>



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: THREE

LESSON	TOPIC	OBJECTIVES
1	The Very Hungry Caterpillar	To use finger spaces between words. To use knowledge of sounds to write new words.
2	The Very Hungry Caterpillar	To know the sound a letter makes. To blend to read a word. To hear, read and write initial letter sounds. To know that print is read from left to right, and from top to bottom. To use letter sounds and story meaning together when reading unknown words. To read aloud independently from simple books. To use finger spaces between words. To use knowledge of sounds to write new words.
3 & 4	The Very Hungry Caterpillar	To use capital letters at the start of sentences. To use full stops at the end of sentences.
5	The Very Hungry Caterpillar	To read own writing aloud and talk about it. To understand that people speak in different ways for different purposes and meanings.



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: FOUR

LESSON	TOPIC	OBJECTIVES
1	The Little Red Hen	<ul style="list-style-type: none">To know the sound a letter makes.To split to spell a word.To blend to read the sounds in a word.To hear, read and write initial letter sounds.To use letter sounds and story meaning together when reading unknown words.To group words into short phrases when reading aloud.
2	The Little Red Hen	<ul style="list-style-type: none">To know the sound a letter makes.To split to spell a word.To blend to read a word.To make links to own experience.To hear, read and write initial letter sounds.To know that print is read from left to right, and from top to bottom.To speak clearly to others.To share opinions about a story.
3	The Little Red Hen	<ul style="list-style-type: none">To know the sound a letter makes.To split to spell a word.To blend to read a word.To blend to read the sounds in a word.To hear, read and write initial letter sounds.To know that print is read from left to right, and from top to bottom.To use letter sounds and story meaning together when reading unknown words.To group words into short phrases when reading aloud.



		To make my reading sound interesting and exciting.
4	The Little Red Hen	To know the sound a letter makes. To split to spell a word. To blend to read a word. To speak clearly to others. To recall the events in a story.
5	The Little Red Hen	To know the sound a letter makes. To split to spell a word. To blend to read a word. To use knowledge of sounds to write simple words. To answer questions. To think carefully about characters in stories.



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: FIVE

LESSON	TOPIC	OBJECTIVES
1	The Little Red Hen	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To make links to own experience.</p> <p>To hear, read and write initial letter sounds.</p> <p>To know that print is read from left to right, and from top to bottom.</p> <p>To group words into short phrases when reading aloud.</p>
2	The Little Red Hen	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To make links to own experience.</p> <p>To hear, read and write initial letter sounds.</p> <p>To group words into short phrases when reading aloud.</p>
3	The Little Red Hen	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To make links to own experience.</p> <p>To hear, read and write initial letter sounds.</p> <p>To group words into short phrases when reading aloud.</p> <p>To give commands clearly.</p>



		To recognise what a sentence needs.
4	The Little Red Hen	To know the sound a letter makes. To orally segment the sounds in a word. To blend to read the sounds in a word. To hear, read and write initial letter sounds. To group words into short phrases when reading aloud.
5	The Little Red Hen	To know the sound a letter makes. To split to spell a word. To blend to read a word. To hear, read and write initial letter sounds. To group words into short phrases when reading aloud. To speak confidently to a group. To act out simple characters and stories.



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: SIX

LESSON	TOPIC	OBJECTIVES
1	The Little Red Hen	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To hear, read and write initial letter sounds.</p> <p>To group words into short phrases when reading aloud.</p> <p>To use a full stop at the end of a sentence.</p> <p>To write simple instructions.</p>
2	The Little Red Hen	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To orally segment the sounds in a word.</p> <p>To make links to own experience.</p> <p>To hear, read and write initial letter sounds.</p> <p>To use letter sounds and story meaning together when reading unknown words.</p> <p>To group words into short phrases when reading aloud.</p> <p>To sequence instructions.</p> <p>To write simple instructions.</p>
3	The Little Red Hen	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To hear, read and write initial letter sounds.</p> <p>To know that print is read from left to right, and</p>



		<p>from top to bottom.</p> <p>To use letter sounds and story meaning together when reading unknown words.</p> <p>To group words into short phrases when reading aloud.</p> <p>To plan out your ideas.</p> <p>To write simple instructions.</p>
4	The Little Red Hen	<p>To plan out your ideas.</p> <p>To write simple instructions.</p>
5	The Little Red Hen	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To make links to own experience.</p> <p>To use letter sounds and story meaning together when reading unknown words.</p> <p>To group words into short phrases when reading aloud.</p>



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: SEVEN

LESSON	TOPIC	OBJECTIVES
1	Poetry	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To make links to own experience.</p> <p>To comment upon language choices in a poem or story.</p> <p>To share likes and dislikes in response to a poem or story.</p> <p>To talk about different poems.</p> <p>To read my writing aloud.</p>
2	Poetry	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To group words into short phrases when reading aloud.</p> <p>To join in with reading familiar, simple stories and poems.</p> <p>To learn and recite simple poems.</p> <p>To read aloud independently.</p> <p>To comment upon language choices in a poem or story.</p>



3	Poetry	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To make links to own experience.</p> <p>To group words into short phrases when reading aloud.</p> <p>To join in with reading familiar, simple stories and poems.</p> <p>To learn and recite simple poems.</p> <p>To read aloud independently.</p> <p>To comment upon language choices in a poem or story.</p> <p>To share likes and dislikes in response to a poem or story.</p> <p>To use verbs in my writing.</p> <p>To use knowledge of sounds to write simple words.</p>
4	Poetry	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To group words into short phrases when reading aloud.</p> <p>To join in with reading familiar, simple stories and poems.</p> <p>To learn and recite simple poems.</p> <p>To read aloud independently.</p> <p>To comment upon language choices in a poem or story.</p> <p>To begin to know what makes a good performance when reciting poetry.</p>



5	Poetry	<p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To hear, read and write initial letter sounds.</p> <p>To know that print is read from left to right, and from top to bottom.</p> <p>To join in with reading familiar, simple stories and poems.</p> <p>To learn and recite simple poems.</p> <p>To read aloud independently.</p> <p>To comment upon language choices in a poem or story.</p> <p>To share likes and dislikes in response to a poem or story.</p> <p>To begin to know what makes a good performance when reciting poetry</p> <p>To use the verb word ending ‘-ing.</p> <p>To use common spelling rules.</p>
---	--------	---



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: EIGHT

LESSON	TOPIC	OBJECTIVES
1	Poetry	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To join in with reading familiar, simple stories and poems.</p> <p>To learn and recite simple poems.</p> <p>To read aloud independently.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To use the verb word ending ‘-ing’.</p> <p>To use common spelling rules.</p>
2	Poetry	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To join in with reading familiar, simple stories and poems.</p> <p>To learn and recite simple poems.</p> <p>To read aloud independently.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To use the verb word ending ‘-ing’ and ‘-ed’.</p> <p>To use common spelling rules.</p>



3	Poetry	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To join in with reading familiar, simple stories and poems.</p> <p>To learn and recite simple poems.</p> <p>To read aloud independently.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To talk about the features of a poem.</p> <p>To identify rhyming words.</p> <p>To know the sound a letter makes.</p>
4	Poetry	<p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To share a book with an adult, joining in with repeated refrains.</p> <p>To join in with reading familiar, simple stories and poems.</p> <p>To learn and recite simple poems.</p> <p>To read aloud independently.</p> <p>To begin to know what makes a good performance when reciting poetry.</p> <p>To identify rhyming words in text.</p> <p>To suggest words that rhyme with a given word.</p> <p>To know the sound a letter makes.</p> <p>To split to spell a word.</p>
5	Poetry	<p>To blend to read a word.</p> <p>To plan my writing.</p> <p>To say out loud what I am going to write about.</p>



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: NINE

LESSON	TOPIC	OBJECTIVES
1	Poetry	To complete Assignment preparation lesson.
2	Poetry	To know the sound a letter makes. To split to spell a word. To blend to read a word. To join in with reading familiar, simple stories and poems. To read aloud independently. To use knowledge of sounds to write simple words. To choose words for effect.
3	Poetry	To know the sound a letter makes. To split to spell a word. To blend to read a word. To use knowledge of sounds to write simple words. To choose words for effect.
4	Poetry	To know the sound a letter makes. To split to spell a word. To blend to read a word. To use knowledge of sounds to write simple words. To choose words for effect.



5	Poetry	To complete Assignment 3 lesson.
---	--------	----------------------------------



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: TEN

LESSON	TOPIC	OBJECTIVES
1	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To hear, read and write initial letter sounds.</p> <p>To break unknown words in helpful ways.</p> <p>To read aloud independently.</p>
2	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To use letter sounds and story meaning together when reading unknown words.</p> <p>To group words into short phrases when reading aloud.</p> <p>To read aloud independently.</p> <p>To recognise a noun.</p>
3	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To group words into short phrases when reading aloud.</p> <p>To break unknown words in helpful ways.</p> <p>To read aloud independently.</p> <p>To recognise a proper noun.</p> <p>To know that a proper noun begins with a capital letter.</p>



4	All About Me	<p>To talk about what I will write.</p> <p>To plan my writing.</p> <p>To use a capital letter at the start of a sentence.</p> <p>To use full stops accurately.</p>
5	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To use letter sounds and story meaning together when reading unknown words.</p> <p>To break unknown words in helpful ways.</p> <p>To group words into short phrases when reading aloud.</p> <p>To read aloud independently.</p>



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: ELEVEN

LESSON	TOPIC	OBJECTIVES
1	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To know that print is read from left to right, and from top to bottom.</p> <p>To use letter sounds and story meaning together when reading unknown words.</p> <p>To break unknown words in helpful ways.</p> <p>To read aloud independently.</p>
2	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To talk about what I will write.</p> <p>To write a simple sentence with a capital letter and a full stop.</p>
3	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To talk about my writing.</p> <p>To write a simple sentence with a capital letter and full stop.</p>
4	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To read aloud independently.</p> <p>To write a question.</p> <p>To use a question mark at the end of a</p>



		question.
5	All About Me	<p>To know the sound a letter makes.</p> <p>To split to spell a word.</p> <p>To blend to read a word.</p> <p>To read aloud independently.</p> <p>To speak clearly.</p> <p>To take turns when speaking.</p> <p>To write a simple sentence with a capital letter and full stop.</p> <p>To know that proper nouns start with a capital letter.</p>



SUBJECT: ENGLISH

YEAR: ONE

PART: ONE

STEP: TWELVE

LESSON	TOPIC	OBJECTIVES
1	All About Me	<ul style="list-style-type: none">To know the sound a letter makes.To split to spell a word.To blend to read a word.To group words into short phrases when reading aloud.To read aloud independently.To use the correct letter shapes.To know that proper nouns start with a capital letter.
2	All About Me	<ul style="list-style-type: none">To know the sound a letter makes.To split to spell a word.To blend to read a word.To use letter sounds and story meaning together when reading unknown words.To break unknown words in helpful ways.To group words into short phrases when reading aloud.To read aloud independently.To talk about what I will write.To plan my writing.
3	All About Me	<ul style="list-style-type: none">To know the sound a letter makes.To split to spell a word.To blend to read a word.To start sentences with a capital letter.To end sentences with a full stop.



4	All About Me	To know the sound a letter makes. To split to spell a word. To blend to read a word. To group words into short phrases when reading aloud. To read aloud independently. To spell familiar common words accurately.
5	All About Me	Assignment Lesson